

**1. Listen and complete the conversation**

1.1. What's \_\_\_\_\_?

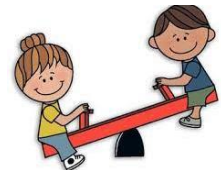
1.2. It's the \_\_\_\_\_ room.

1.3. Hello \_\_\_\_\_. Who's this?

1.4. He's Sam. He is my \_\_\_\_\_.

1.5. Hello Sam. I'm Mrs. Brown. I'm the music \_\_\_\_\_.

**2. Label the pictures.**



2.1 \_\_\_\_\_

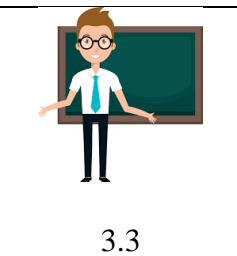
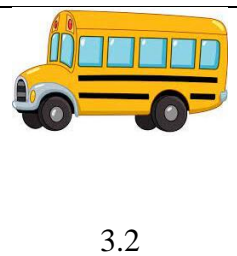
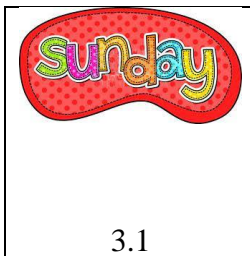
2.2 \_\_\_\_\_

2.3 \_\_\_\_\_

2.4 \_\_\_\_\_

2.5 \_\_\_\_\_

**3. Write answers.**



3.1. What day is it? \_\_\_\_\_

3.2. What's this? \_\_\_\_\_

3.3. Who's this? \_\_\_\_\_

3.4. Are you cold? \_\_\_\_\_

3.5. I can \_\_\_\_\_. I can't dance

**4. Match the responses.**

4.1. Can you help me please? ( \_\_\_\_\_ )

A. Yes, it's great.

4.2. I love our classroom. ( \_\_\_\_\_ )

B. I'll be careful.

4.3. Are you OK? ( \_\_\_\_\_ )

C. Sure

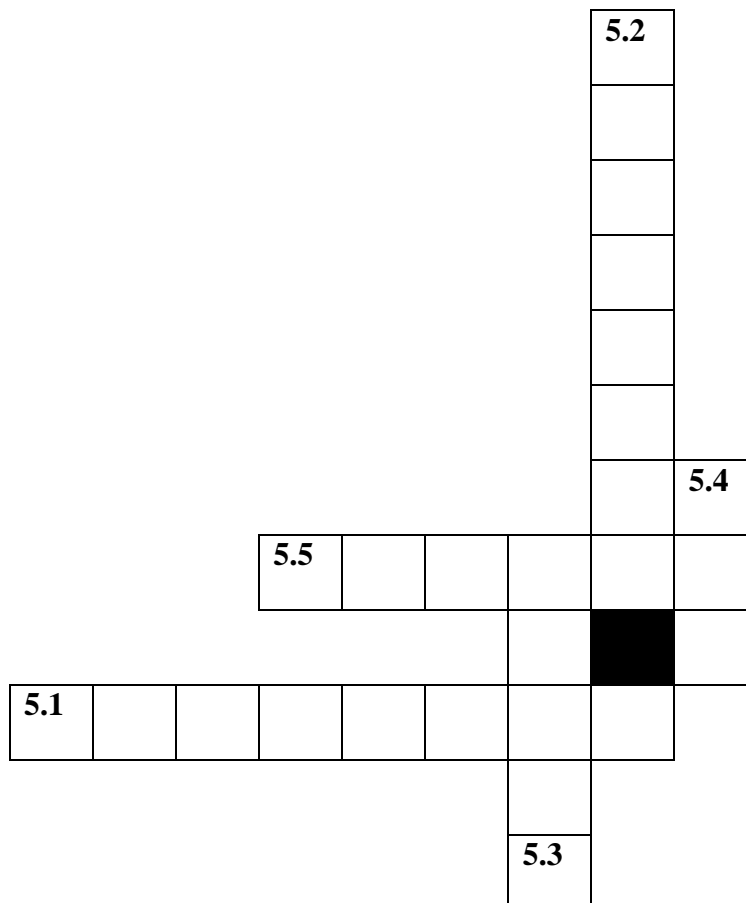
4.4. Don't break the plants. ( \_\_\_\_\_ )

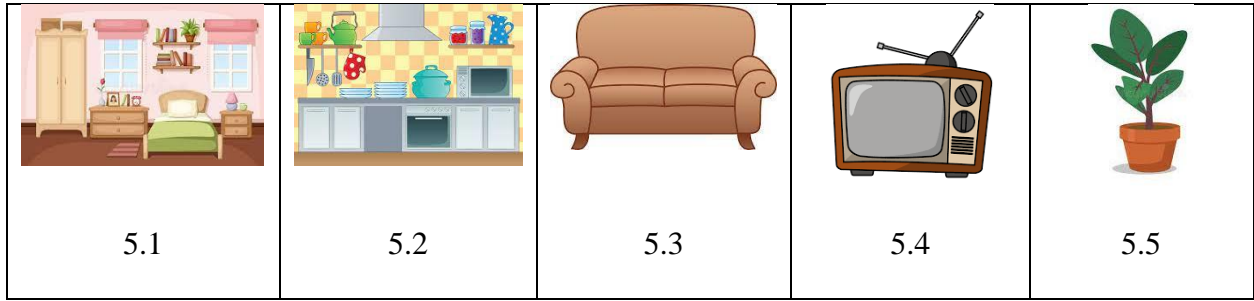
D. I can run and I can jump, too.

4.5. I can jump. ( \_\_\_\_\_ )

E. I think so.

**5. Complete the puzzle.**





6. Complete the gaps with “ch”, “sh”, “th”.



6.1 \_\_\_\_\_



6.2 \_\_\_\_\_



6.3 \_\_\_\_\_



6.4 \_\_\_\_\_



6.5 \_\_\_\_\_